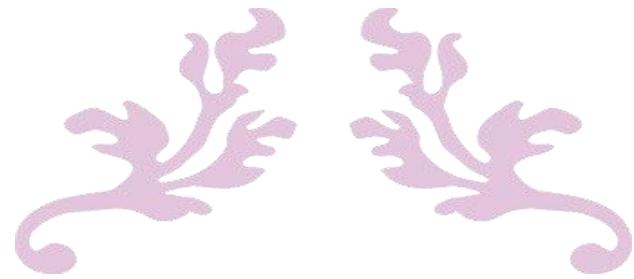


Annex- 1



FEEDBACK REPORT 2019-2020

IQAC

*Govt J.Y. Chhattisgarh College
Raipur (C.G.)*

Feedback Report

Introduction

In order to enhance quality education and maintain the standard of education the Institution felt the need of knowing about the impact of teaching and working of various departments and the infrastructure of the institution by recording the responses of the students. To achieve this goal, the college developed its own system of getting multiple feedbacks from the students to inculcate right perspective for future decisions. Understanding the past and evaluating the present can brighten the future. Hence the relevance of adopting this practice. These were the contextual features that led to the designing of a feedback system in 2013-14. Before the II cycle of NAAC Accreditation four-way system of feedback (analysed on three-point scale) was in practice which was as follows:

1. Students' Feedback on infrastructure and facilities provided by the college.
2. Students' Feedback on Teachers' Performance
3. Parents' Feedback
4. Teachers' Feedback
5. Alumni's Feedback

After the II cycle of NAAC Accreditation in February 2019 the need for a more effective feedback system for the college was felt which should be analysed on five-point scale to get accuracy in the feedback report. As the desirable and suitable formats for getting feedback were required the IQAC improvised the old formats to get accurate results. From the feedback forms the names of stakeholders were removed this time. As the feedbacks were collected randomly and without mentioning the names of the stakeholders, they expressed their frank views in it. Otherwise their psychological fears might have affected the results to some extent. However, the

members of IQAC themselves collected the feedbacks assuring the stakeholders of quality enhancement. The new feedback system devised in 19-20 was as follows:

1. Students' Feedback on Infrastructure and Facilities Provided by the College.
2. Students' Feedback on Teachers' Performance
3. Feedback from Research Scholars
4. Parents' Feedback
5. Alumni's Feedback
6. Teachers' Feedback
7. Feedback from the Non-Teaching Staff.

Students' feedback formats included general observations about teaching, courses, departments, infrastructure etc. This practice has provided an opportunity to the students for expressing their opinions that are valuable for future developments and results. The feedback from the alumni and research scholars is to know about the institutional administration, departmental working and syllabi and recommendations for further improvement in the institution/Research centre in academics as well as administration. The feedback from the parents lets us know about the strengths and weaknesses of the institution. The feedback from the teachers is received to get the information about teaching, learning and research activities. The feedback from the non-teaching staff was begun for the first time to get the information of the pros and cons of the administration so that the required changes can be made. This information shall be used to make plans for the coming session. The improvised feedback system has made the IQAC wiser for developing prospective plans. But in order to get a crystal clear feedback IQAC has started its working for developing an online feedback system. The institution shall hopefully develop this system next year.

1. Analysis of Students' Feedback Regarding Infrastructure.

Table 1 :Analysis of Students' Feedback Regarding Infrastructure

S. No .	Questions	Excellent		Very good		Good		Less than Good		Not so good		Total	
		No.	%	N o.	%	No.	%	No .	%	N o.	%	No.	%
1.	Availability of Reading material in library	18	6.03	78	26.08	100	33.44	68	22.74	35	11.71	299	100
2.	Availability of girls' common room	18	6.03	78	26.08	100	33.44	68	22.74	35	11.71	299	100
3.	Facility of reading room in library	31	10.40	97	32.44	88	29.44	52	17.41	31	10.40	299	100
4.	Cooperation of library staff	12	4.20	77	25.86	90	30.21	78	26.20	40	13.42	299	100
5.	Photocopy facility for student in library	179	60.15	55	18.41	18	6.02	23	7.71	23	7.71	299	100
6.	Internet facility in college and departments	84	28.20	93	31.10	70	23.60	30	10.20	21	7.00	299	100
7.	Accessibility and availability of online study sources	92	30.84	89	29.84	68	22.70	31	10.40	19	6.40	299	100
8.	Behaviour and corporation of office staff	10	3.34	64	21.40	82	27.43	87	29.10	56	18.73	299	100
9.	Timely information about attendance and exam result	10	3.34	38	12.70	89	29.77	93	31.10	69	23.10	299	100
10.	Regular cleaning of toilets in college	39	13.3	96	32.10	10.1	33.77	40	13.46	23	7.69	299	100
11.	Availability of pure drinking water in college	11	3.68	68	22.74	11.6	38.80	61	20.40	43	14.38	299	100
12.	Timely eradication of complaints	34	11.52	99	33.33	95	31.92	49	16.45	20	6.78	299	100
13.	Activity of placement cell in college	56	19.00	11 3	37.80	65	22.00	46	15.43	17	5.50	299	100
14.	Lab facilities in college	32	10.72	83	27.83	84	28.22	67	22.42	32	10.72	299	100
15.	Eco-friendly college campus	27	9.03	73	24.41	107	35.79	50	16.72	42	14.05	299	100
16.	Easy approaching for specially able students in college	39	13.04	75	25.08	85	28.43	65	21.74	35	11.71	299	100
17.	Clean and facilitated classroom	12	4.00	67	22.00	100	33.34	72	24.02	48	16.70	299	100
18.	Sufficient Electricity facility in college	12	4.00	46	15.48	90	30.13	82	27.43	68	22.74	299	100

19.	Facility of canteen and parking	67	22.42	75	25.08	84	28.09	50	16.72	23	7.69	299	100
20.	Activity of anti-raging committee and women's grievance redressal cell	31	10.36	63	21.07	65	21.74	79	26.42	61	20.40	299	100
21.	Indoor/ outdoor sports facility in college	23	7.70	63	21.07	80	26.75	84	28.10	48	16.05	299	100
22.	Extra-curricular/cultural/literal activity in college	19	6.35	52	17.05	79	26.42	88	29.43	61	20.40	299	100
23.	Scholarship facility in college	21	7.02	51	17.05	61	20.40	87	29.10	78	26.08	299	100
24.	Training for professional skill	38	12.72	71	23.74	97	32.44	68	22.74	25	8.36	299	100
25.	Camp for community services(blood donation, plantation, etc.)	5	1.68	63	21.07	63	21.07	86	28.76	82	27.42	299	100
26.	Autonomous exam pattern	15	5.02	47	15.71	74	24.75	82	27.42	81	27.10	299	100

Analysis of Students' Feedback Regarding Infrastructure

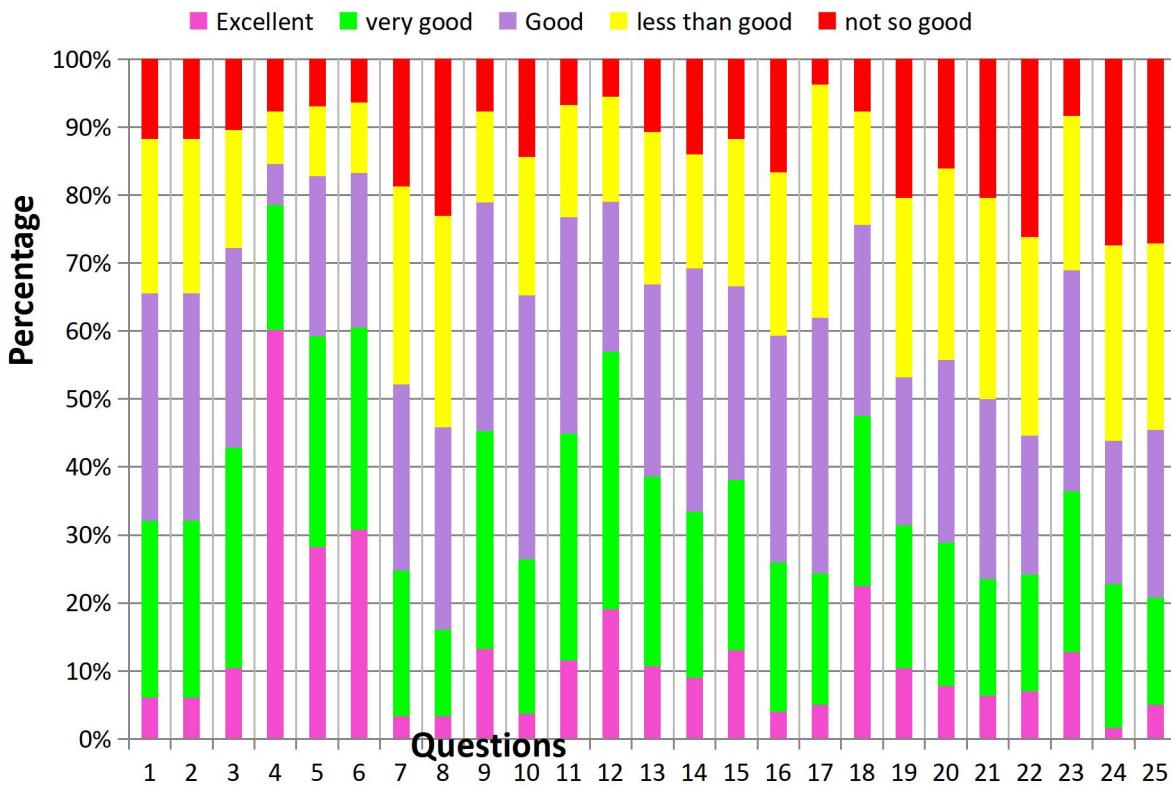


Figure 1: Analysis of students' feedback regarding infrastructure

2. Analysis of Students' Feedback on Teachers

On the basis of following questionnaire feedback analysis of individual teacher department wise is given below:

Question No.	Questions	
1	I e; kubqj i kB~dø i vñz	Feedback Analysis is represented in the form of chart
2	fó k l sl aák i fjppkz	
3	OK; ku l svfHjjs. kk	
4	I e; ij mi flRkr	
5	OK; ku dhi oZrSkjh	
6	d{kk eappkZ oal gHfxrk	
7	v kMud 'kSf.kd m idj.kn'; &J O l kku] i koj i kba i \$ tñ/sku] os fjl ksk dkm; ks vñs i kR kgu	
8	f kld dkQogj fo kFkZkad si kE	
9	f kld dhfu' i {kk fo kFkZkad si f	
10	f kld } jk fo k ds i kB~dø , oam dhmi knsrkdht kudjh nht k hga@uga	Analysis is represented in tabular form
11	f kld } jk 'kSf.kd I e; l kf . khdsvutqj I e; &I e; ij fo kFkZkad keVvld u fd; kt kkgSA gka@ ugha	

Performances of the teachers are represented in the chart as per the marks obtained in the questionnaire.

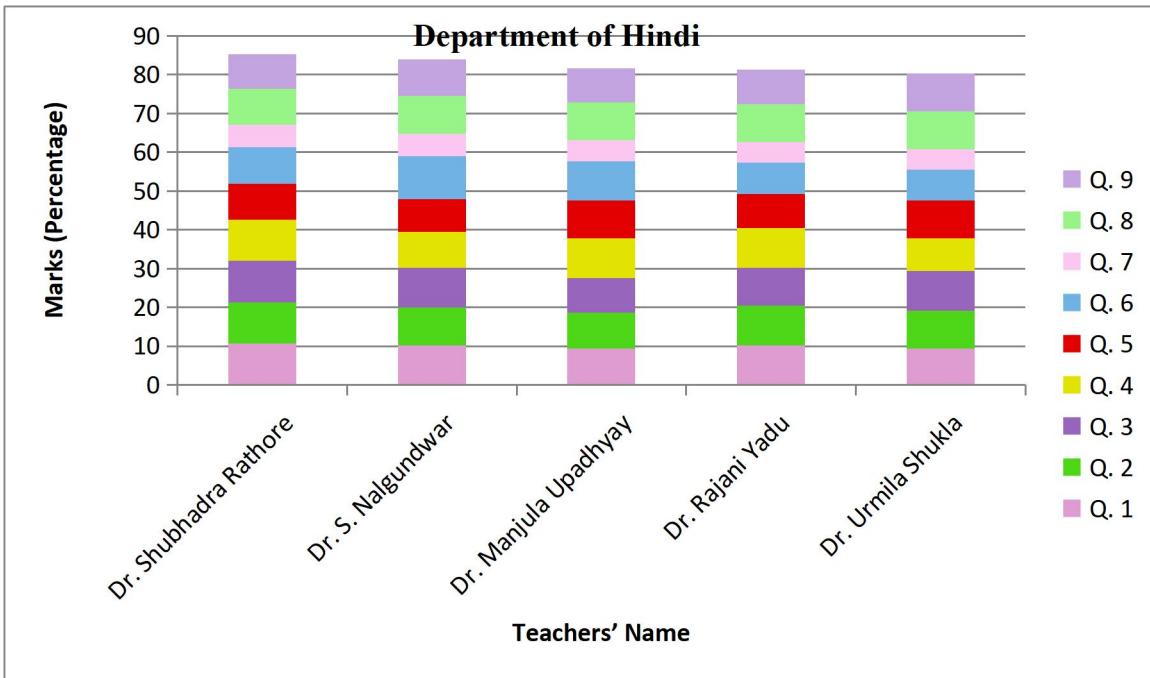


Figure 2.1 Analysis of Students' Feedback for Department of Hindi(from Q1 to Q9)

Table 2.1: Analysis of Students' Feedback for Department of Hindi(from Q10 to Q11)

Department of Hindi	Feedback Analysis		Feedback Analysis	
Name of Teacher	YES (%)	NO (%)	YES (%)	NO (%)
Dr. Manjula Upadhyay	100	0	100	0
Dr. Shubhadra Rathore	100	0	100	0
Dr. S. Nalgundwar	100	0	100	0
Dr. Urmila Shukla	100	0	100	0
Dr. Rajani Yadu	100	0	100	0

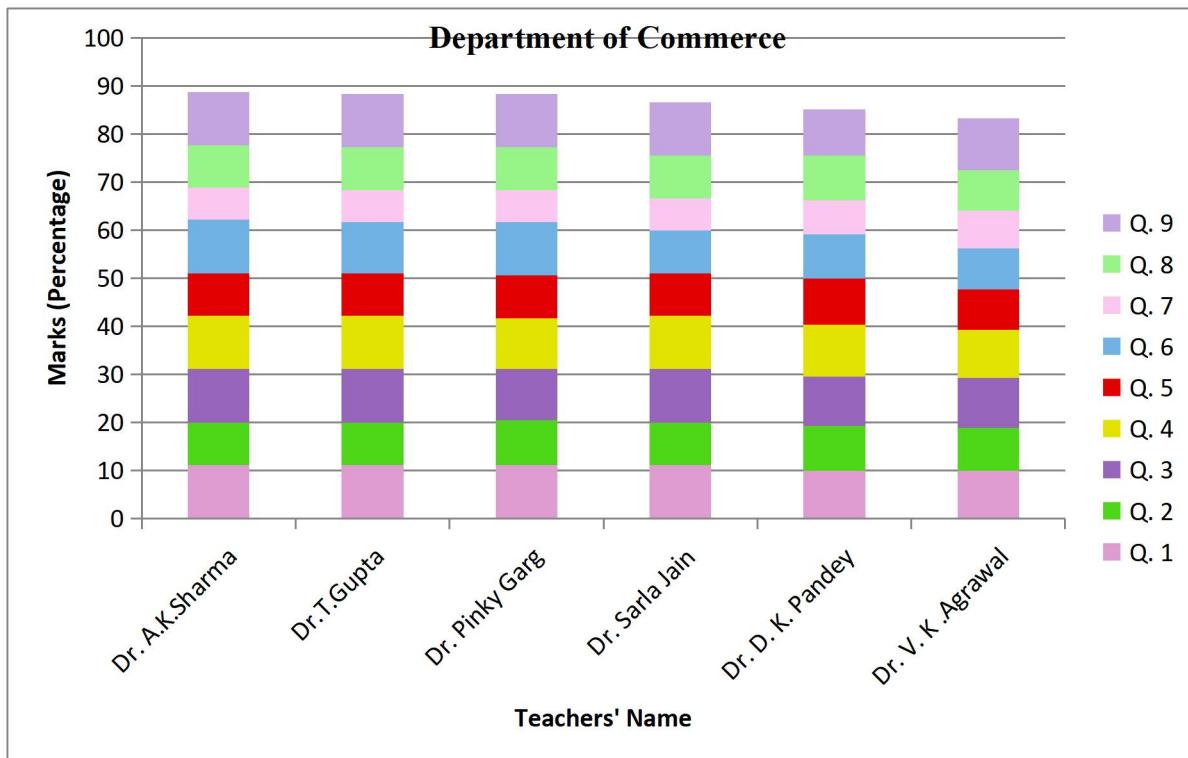


Figure 2.2Analysis of Students' Feedback for Department of Commerce (from Q1 to Q9)

Table 2.2: Analysis of Students' Feedback for Department of Commerce (from Q10 to Q11)

Department of Commerce	Feedback Analysis		Feedback Analysis	
Name of Teacher	YES (%)	NO (%)	YES (%)	NO (%)
Dr. V. K .Agrawal	100	0	100	0
Dr. D. K. Pandey	100	0	100	0
Dr. T. Gupta	100	0	100	0
Dr. Sarla Jain	100	0	100	0
Dr. A. K. Sharma	100	0	100	0
Dr. Pinki Garg	100	0	100	0

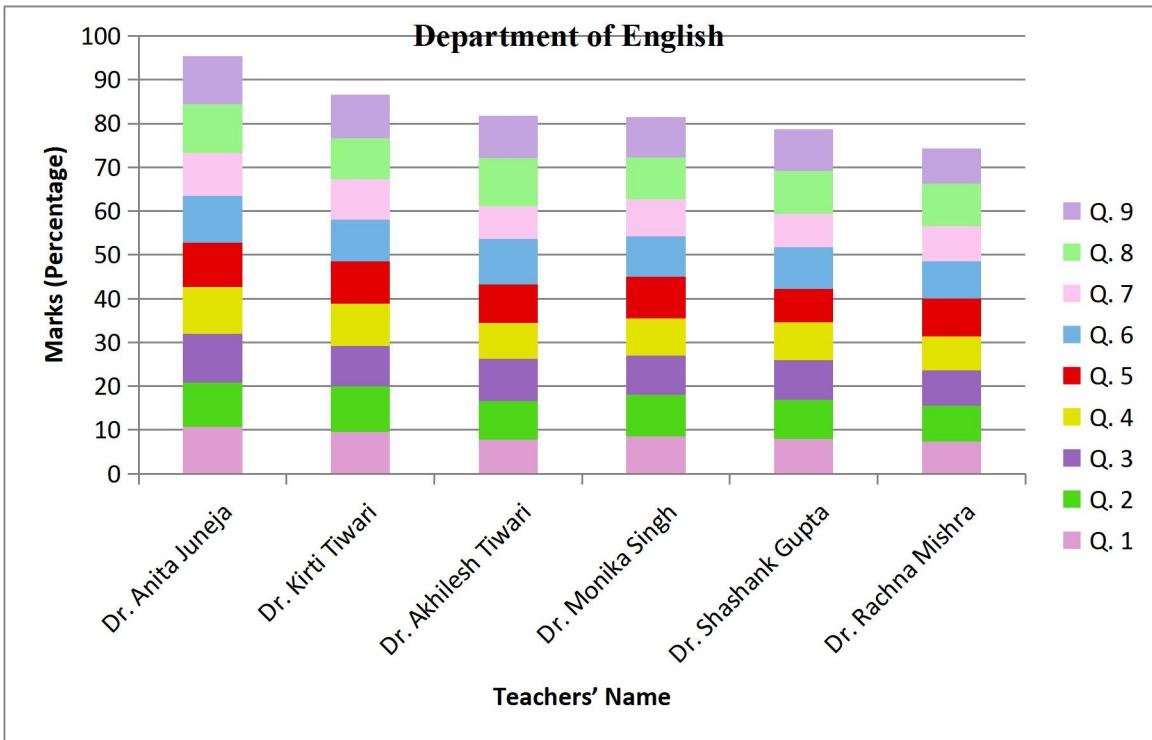


Figure 2.3 Analysis of Students' Feedback for Department of English (from Q1 to Q9)

Table 2.3: Analysis of Students' Feedback for Department of English (from Q10 to Q11)

Department of English	f kld } jk fo k dsi kB- dø , oam dh m knsr k dht kud jh nh t khg gka @ugha		f kld } jk ' kSf. ld l e; l kj . kh sv uqkj l e; &l e; ij fo kFZ kdk eW klu fd; k t kr kgSA gka@ ugha	
Name of Teacher	YES (%)	NO (%)	YES (%)	NO (%)
Dr. Kirti Tiwari	83.333	0	83.33	0
Dr. Akhilesh Tiwari	100	0	100	0
Dr. Monika Singh	100	0	100	0
Dr. Anita Juneja	100	0	100	0
Dr. Rachna Mishra	100	0	100	0
Dr. Shashank Gupta	100	0	100	0

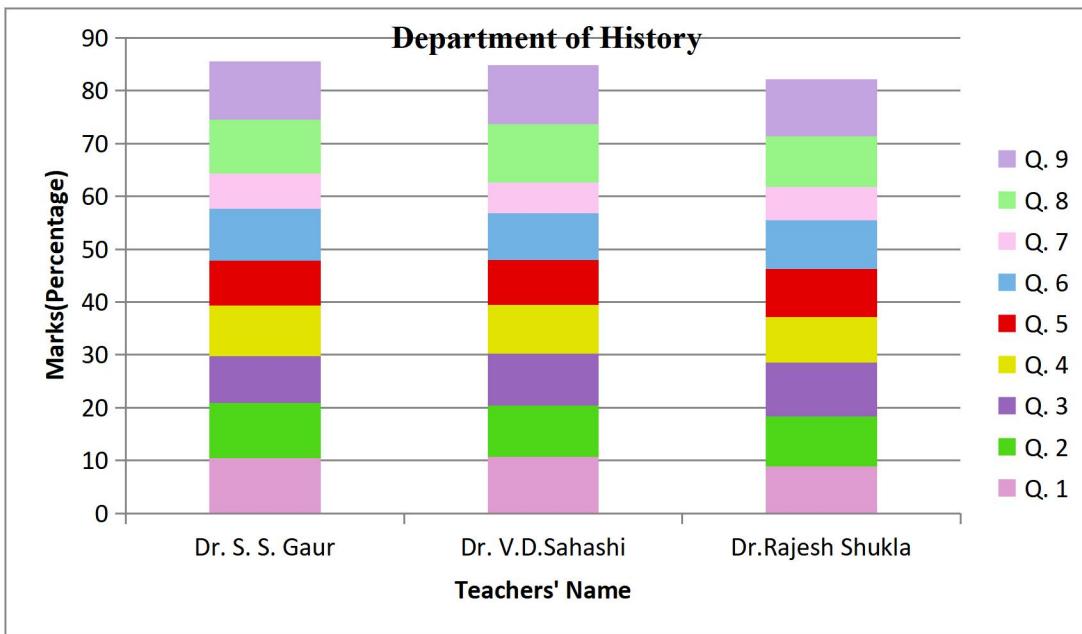


Figure 2.4Analysis of Students' Feedback for Department of History (from Q1 to Q9)

Table 2.4: Analysis of Students' Feedback for Department of History (from Q10 to Q11)

Department of History	f K(kd } jk fo k ds i kB-d e , oam d h m knsrk dht kud jh nh t k h g gka @ugha		f K(kd } jk ' kSf. ld l e; l kf . kh d sv u t jk l e; & l e; ij fo kFZ ksd k eW k a u fd; k t rk gSA gka@ ugha	
Name of Teacher	YES (%)	NO (%)	YES (%)	NO (%)
Dr. S. S. Gaur	100	0	100	0
Dr.Rajesh Shukla	100	0	100	0
Dr. V.D.Sahashi	100	0	100	0

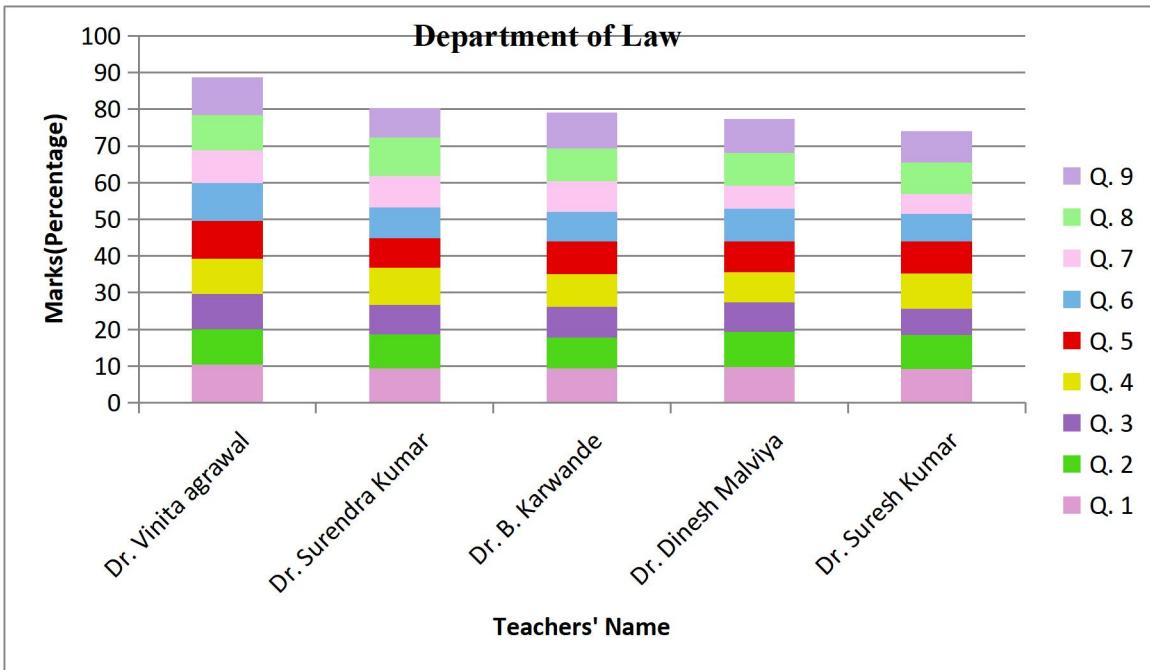


Figure 2.5 Analysis of Students' Feedback for Department of Law (from Q1 to Q9)

Table 2.5: Analysis of Students' Feedback for Department of Law (from Q10 to Q11)

Department of Law	f k{ld } jk fo k dsi kB-dz ,oam dh mksrk dht kud jhnh t khg@uga			f k{ld } jk ' kSf ld Te; l kf .kh ds vuqkj le; & l e; ij fo kFZ ksd k eW klu fd; k t k k gSA gka@ ugha		
Name of Teacher	YES (%)	NO (%)	*NR(%)	YES (%)	NO (%)	*NR(%)
Dr. Vinita Agrawal	100	0	0	83.33	16.66	0
Dr. Surendra Kumar	60	0	40	60	20	20
Prof Suresh Kumar	100	0	0	100	0	0
Dr. B. Karwande	100	0	0	100	0	0
Prof Dinesh Malviya	100	0	0	100	0	0

*NR-No Response

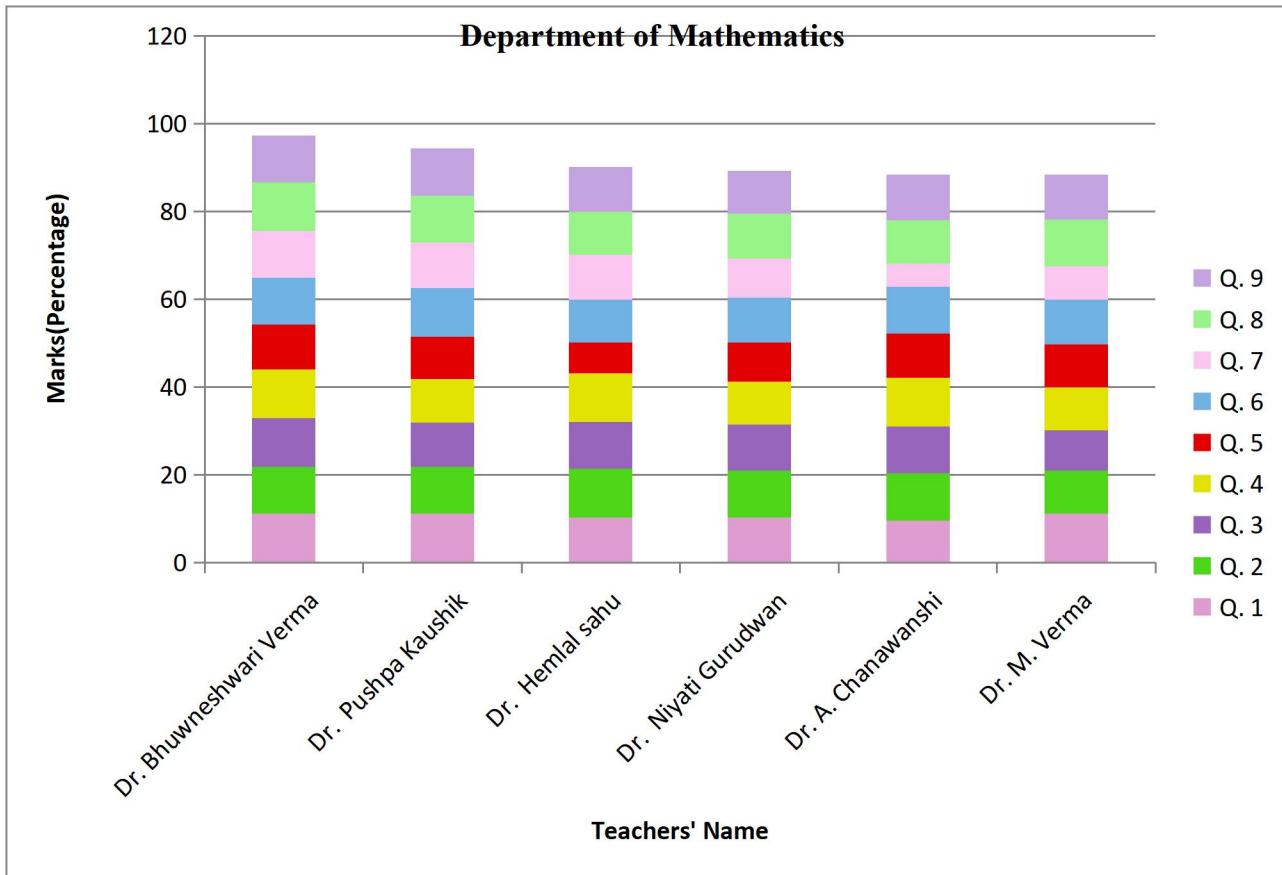


Figure 2.6 Analysis of Students' Feedback for Department of Mathematics (from Q1 to Q9)

Table 2.6: Analysis of Students' Feedback for Department of Mathematics (from Q10 to Q11)

Department of Mathematics	Feedback Analysis (Q10-Q11)			Feedback Analysis (Q10-Q11)		
Name of Teacher	YES (%)	NO (%)	*NR(%)	YES (%)	NO (%)	
Dr. Pushpa Kaushik	66.66	0	33.33	100	0	
Dr. M. Verma	100	0	0	100	0	
Dr. A. Chandraawanshi	100	0	0	100	0	
Dr. Bhuneshwari Verma	100	0	0	100	0	
Dr. Niyati Gurudwan	100	0	0	100	0	
Dr. Hemlal Sahu	80	0	20	100	0	

*NR-No Response

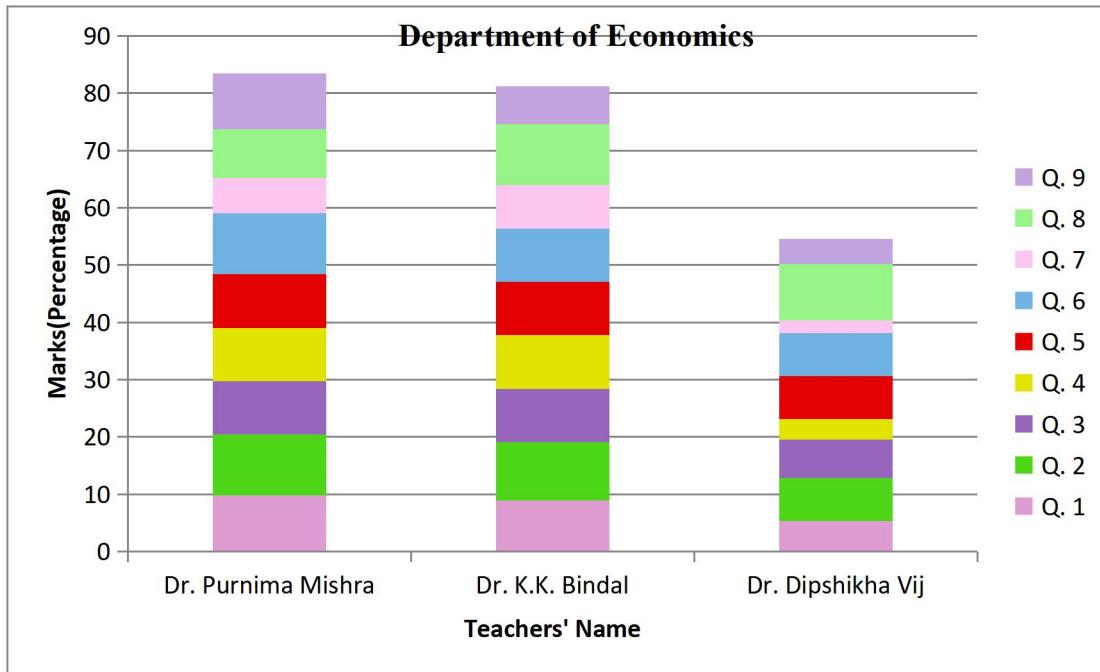


Figure 2.7 Analysis of Students' Feedback for Department of Economics (from Q1 to Q9)

Table 2.7: Analysis of Students' Feedback for Department of Economics (from Q10 to Q11)

Department of Economics	f k(kd } jk fo' k d si kB~d e , oam! d h m knsrk dht kud jh nhnt k h gA gka @ugha		f k(kd } jk ' kSf. ld l e; l kf. kh ds v u t k l e; &l e; i j fo] kRZ ksd k eW k a u fd; k t lr k gSA gka@ ugha	
Name of Teacher	YES (%)	NO (%)	YES (%)	NO (%)
Dr. K.K. Bindal	100	0	100	0
Dr. Deepshikha Vij	100	0	100	0
Dr. Purnima Mishra	100	0	100	0

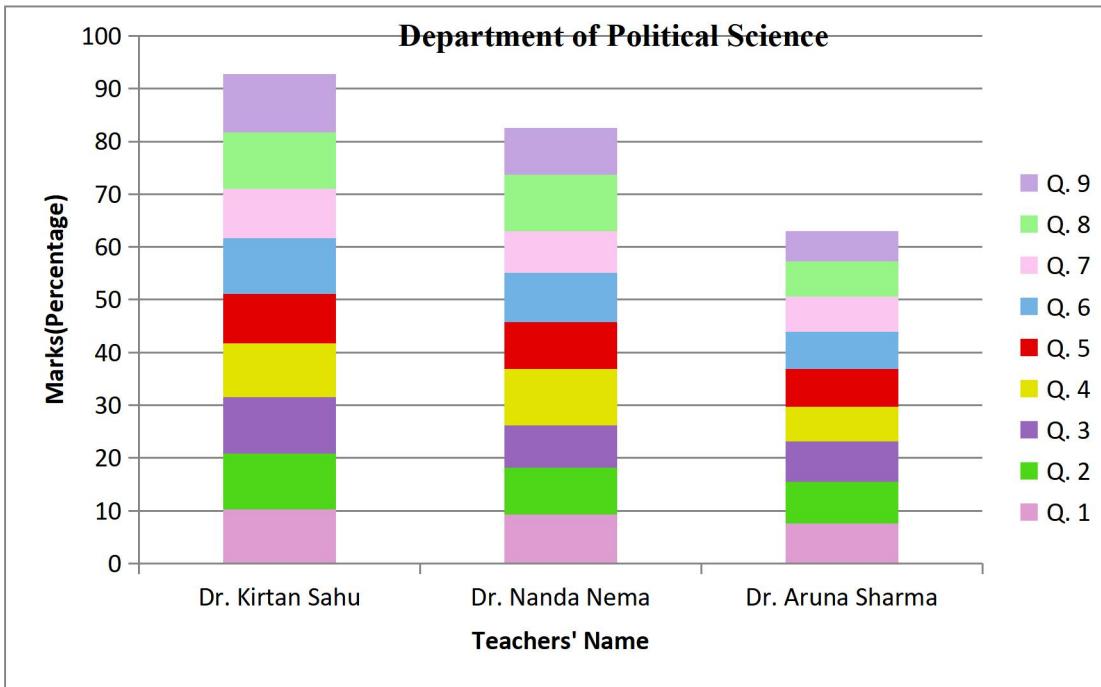


Figure 2.8Analysis of Students' Feedback for Department of Political Science (from Q1 to Q9)

Table 2.8: Analysis of Students' Feedback for Department of Political Science (from Q10 to Q11)

Department of Political science	Total Marks (%)			Total Marks (%)		
Name of Teacher	YES (%)	NO (%)	*NR	YES (%)	NO (%)	*NR
Dr. Nanda Nema	60	0	40	60	0	40
Dr. Aruna Sharma	20	0	80	20	0	80
Dr. Kirtan Kumar Sahu	80	0	20	80	0	20

*NR-No Response

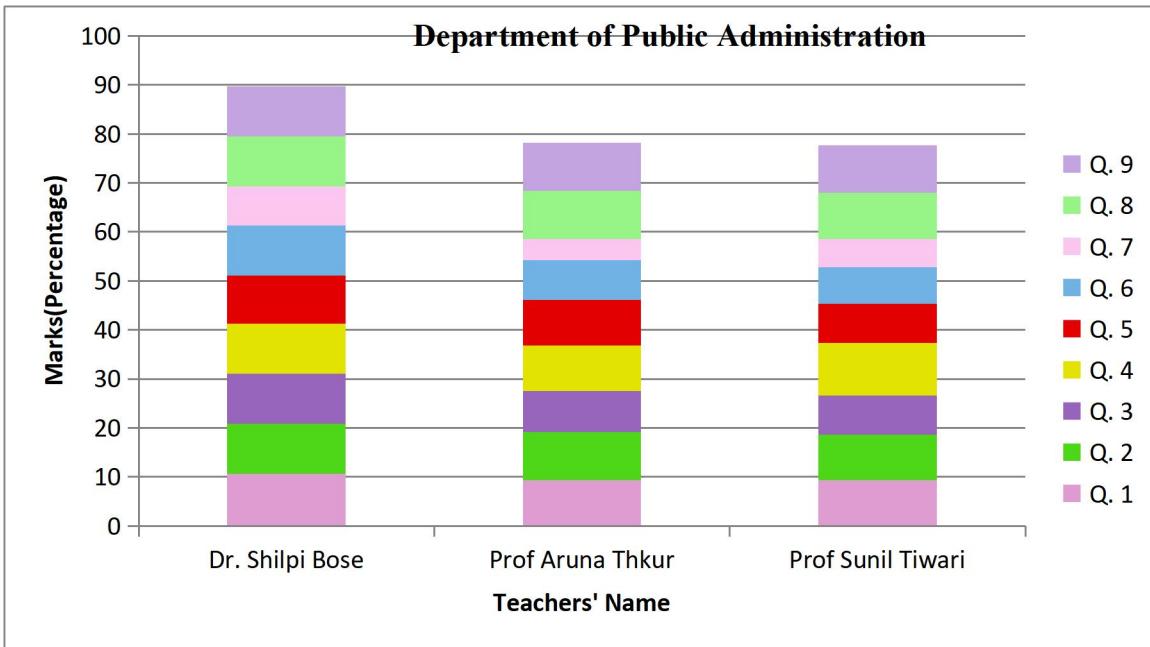


Figure 2.9 Analysis of Students' Feedback for Department of Public Administration (from Q1 to Q9)

Table 2.9: Analysis of Students' Feedback for Department of Public Administration (from Q10 to Q11)

Department of Public Administration	f k(k } jk fo' k dsi kb-dz , oam dh m knsrk dht kud jh nh t kh gSA gka @ugha		f k(k } jk ' kSf. kd l e; l kf . kh ds v u t k l e; & l e; i j fo kFZ ksd k eW k a u fd; k t rk gSA gka@ ugha	
Name of Teacher	YES (%)	NO (%)	YES (%)	NO (%)
Dr. Shilpi Bose	100	0	100	0
Prof Aruna Thakur	100	0	100	0
Prof Sunil Tiwari	100	0	100	0

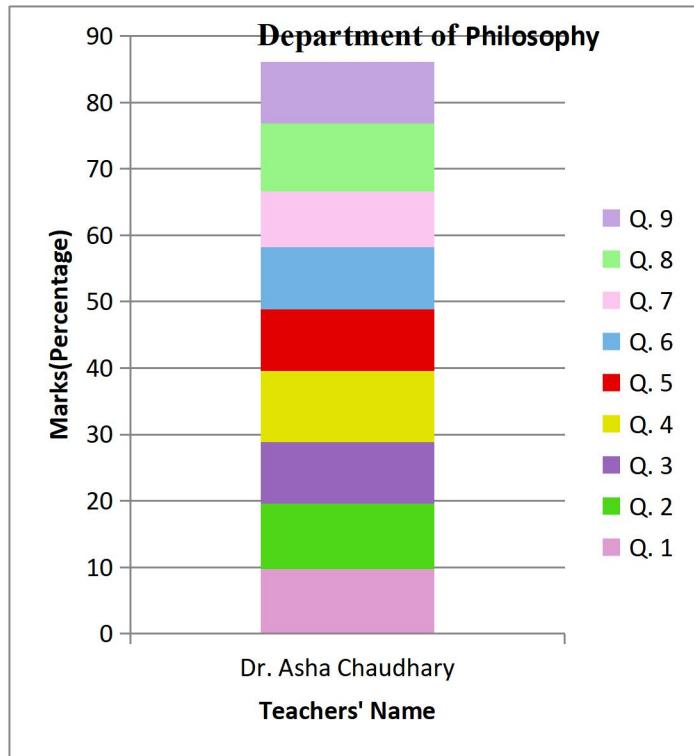


Figure 2.10 Analysis of Students' Feedback for Department of Philosophy (from Q1 to Q9)

Table 2.10: Analysis of Students' Feedback for Department of Philosophy (from Q10 to Q11)

Department of Philosophy	Feedback		Feedback	
Name of Teacher	YES (%)	NO (%)	YES (%)	NO (%)
Dr. Asha Chaudhary	100	0	100	0

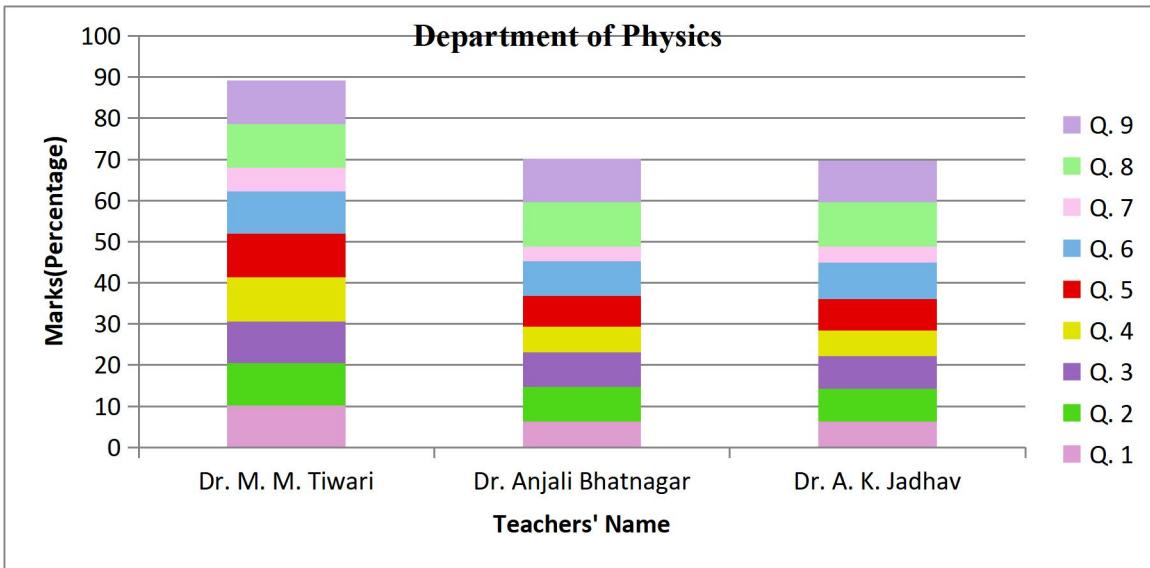


Figure 2.11 Analysis of Students' Feedback for Department of **Physics**(from Q1 to Q9)

Table 2.11: Analysis of Students' Feedback for Department of **Physics**(from Q10 to Q11)

Department of Physics	प्रश्नांक		प्रश्नांक	
	YES (%)	NO (%)	YES (%)	NO (%)
Dr. M. M. Tiwari	100	0	100	0
Dr. Anjali Bhatnagar	100	0	100	0
Dr. A. K. Jadhav	100	0	100	0

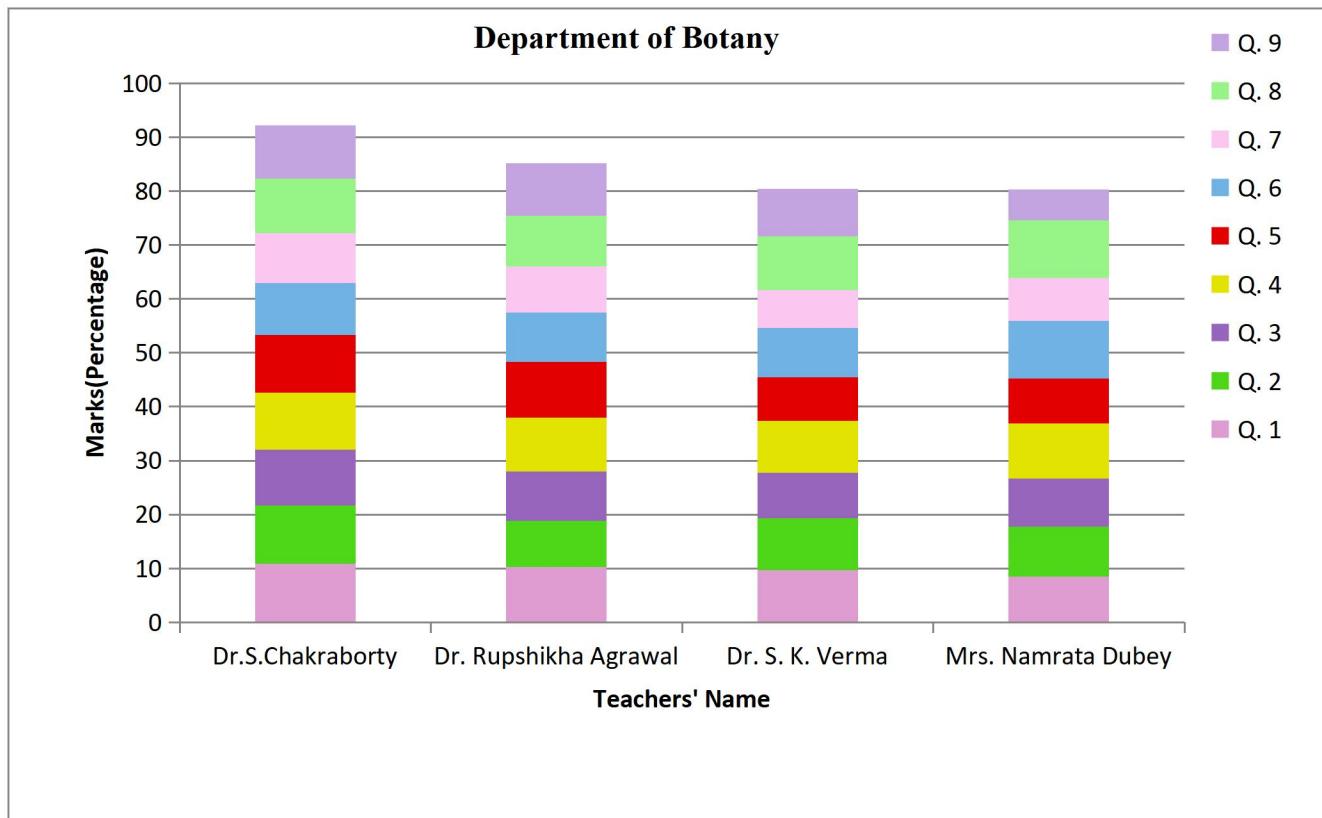


Figure 2.12 Analysis of Students' Feedback for Department of Botany(from Q1 to Q9)

Table 2.12: Analysis of Students' Feedback for Department of Botany(from Q10 to Q11)

Department of Botany	f kld } jk fo' k dsi kB-dz , oam dh m knsrk dht kud jhnh t khg gka @ugha			f kld } jk ' ksf ld l e; l kf . khdsutj k l e; & l e; i j fo kFZ ksdK eW kau fd; k t kr k gSA gka@ ugha		
Name of Teacher	YES (%)	NO (%)	*NR	YES (%)	NO (%)	*NR
Dr. S. Chakraborty	100	0	0	100	0	0
Dr. S. K. Verma	66.67	8.33	25	66.67	16.67	16.66
Mrs. Namrata Dubey	100	0		80	20	0
Dr. Roopshikha Agrawal	100	0		87.5	12.5	0

*NR-No Response

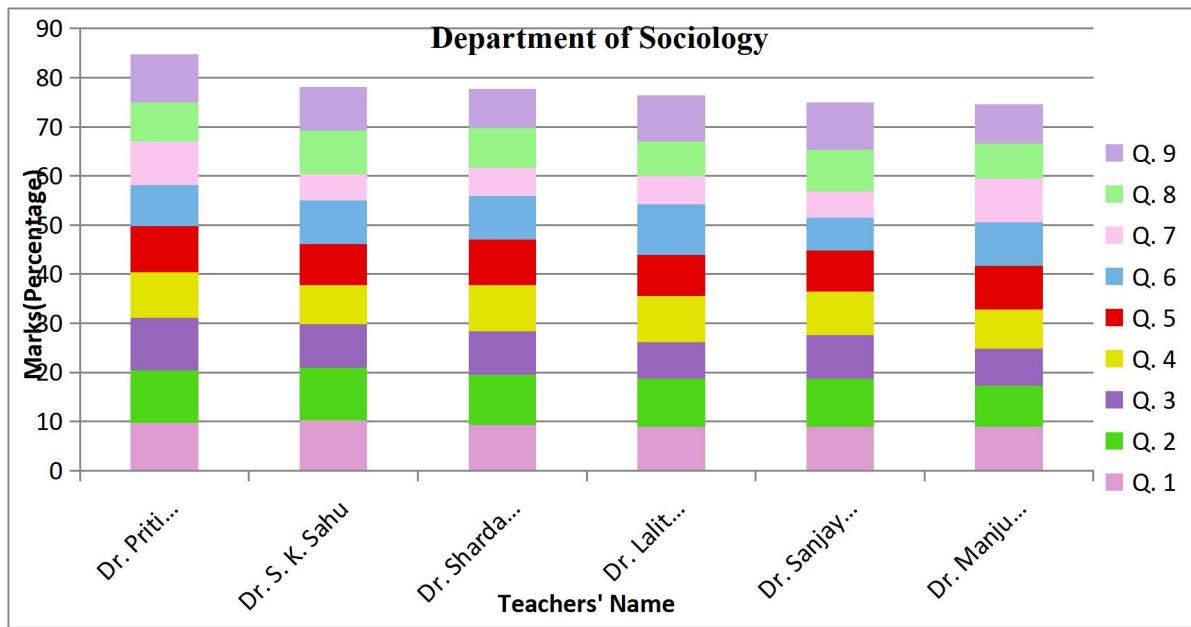


Figure 2.13Analysis of Students' Feedback for Department of Sociology(from Q1 to Q9)

Table 2.13: Analysis of Students' Feedback for Department of Sociology (from Q10 to Q11)

Department of Sociology	f K(k } j k fo k d si kB-dz , oam dh m knsrk d h t kud j h nnt k h gA gka @ ugha		f K(k } j k ' kSf kd l e: l k j .kh d sv utq j l e: & l e: i j fo kFZ k d k eW k a u fd; k t k k gSA gka@ ugha	
Name of Teacher	YES (%)	NO (%)	YES (%)	NO (%)
Dr. Preeti Mishra	100	0	100	0
Dr. Lalit Shukla	100	0	100	0
Dr. Manju Gaikwad	80	20	100	0
Dr. S. K. Sahu	100	0	100	0
Dr. Sharda Jain	100	0	100	0
Dr. Sanjay Chandrakar	100	0	100	0

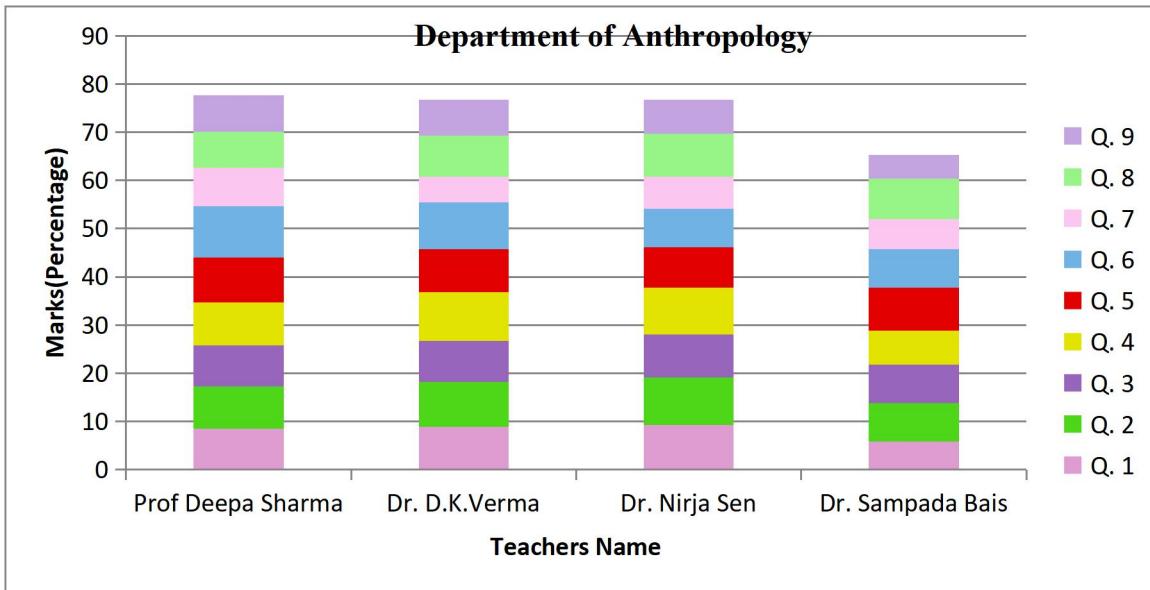


Figure 2.14Analysis of Students' Feedback for Department of Anthropology(from Q1 to Q9)

Table 2.14: Analysis of Students' Feedback for Department of Anthropology (from Q10 to Q11)

Department of Anthropology	YES (%)		NO (%)	
Name of Teacher	YES (%)	NO (%)	YES (%)	NO (%)
Dr. D.K.Verma	100	0	80	20
Dr. Neerja Sen	100	0	100	0
Dr. Sampada Bais	100	0	80	20
Prof Deepa Sharma	100	0	80	20

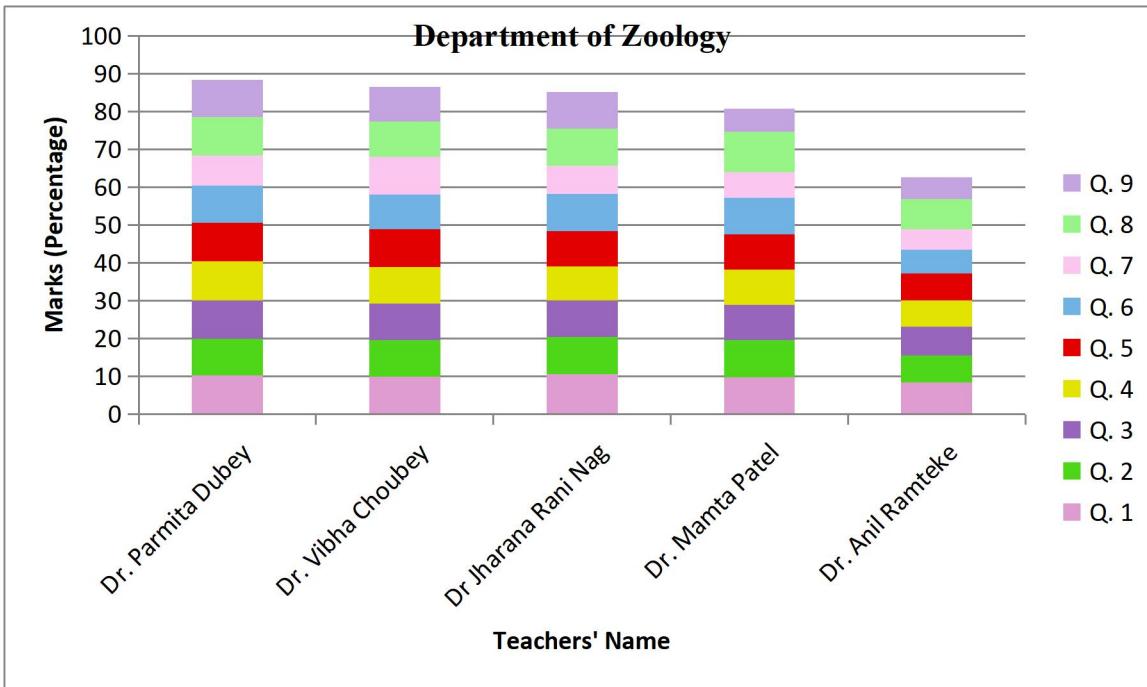


Figure 2.15 Analysis of Students' Feedback for Department of Zoology (from Q1 to Q9)

Table 2.15: Analysis of Students' Feedback for Department of Zoology (from Q10 to Q11)

Department of Zoology	f kld } jk fo k ds iB-dE , oam d h m iksrk dht kud jhnh t kr hg@ gka@ugha			f kld } jk ' kSf. ld l e; l kj . khdsuqkj l e; & l e; ij fo] KFKZ ksd k ew k u fd; k t kr k gSA gka@ ugha		
Name of Teacher	YES (%)	NO (%)	*NR(%)	YES (%)	NO (%)	*NR(%)
Dr. Parmita Dubey	100	0	0	100	0	0
Dr. Jharana Rani Nag	100	0	0	100	0	0
Dr. Anil Ramteke	80	0	20	80	0	20
Dr. Vibha Choubey	83.33	0	16.67	83.33	0	16.67
Dr. Mamta Patel	80	0	20	80	0	20

*NR - No Response

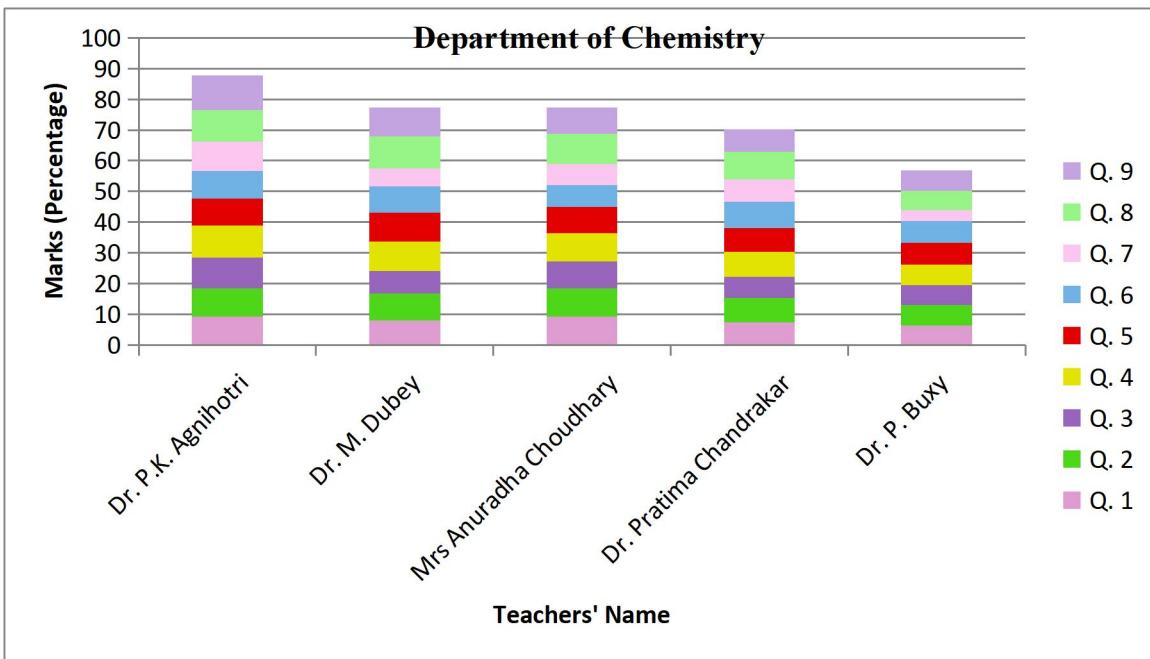


Figure 2.16 Analysis of Students' Feedback for Department of Chemistry (from Q1 to Q9)

Table 2.16: Analysis of Students' Feedback for Department of Chemistry (from Q10 to Q11)

Department of Chemistry	Feedback from Students			Feedback from Students		
Name of Teacher	YES (%)	NO (%)	*NR(%)	YES (%)	NO (%)	*NR(%)
Dr. M. Dubey	75	0	25	75	0	25
Dr. P.K. Agnihotri	83.33	16.67	0	83.33	16.67	0
Dr. Pratima Chandrakar	83.33	0	16.67	83.33	0	16.67
Dr. P. Buxy	60	0	40	60	0	40
Prof. Anuradha Choudhary	100	0	0	100	0	0

*NR- No Response

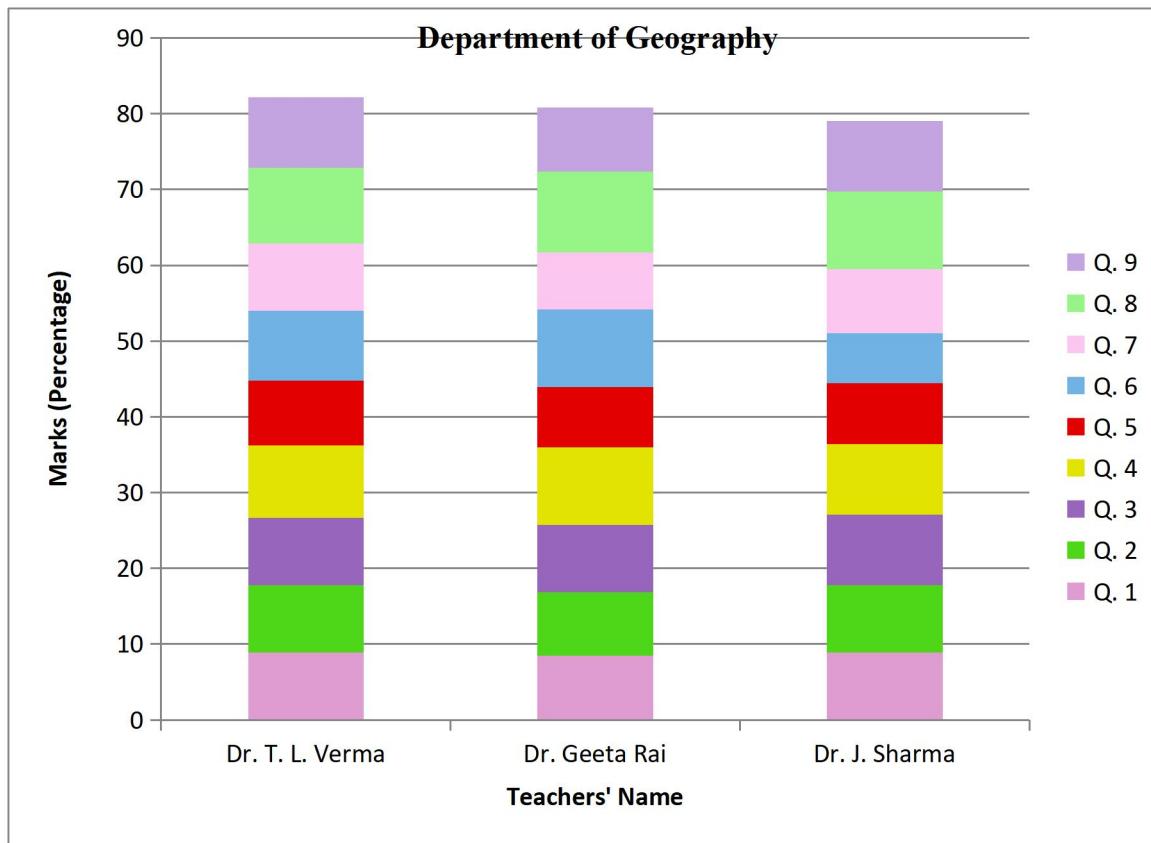


Figure 2.17 Analysis of Students' Feedback for Department of Geography (from Q1 to Q9)

Table 2.17: Analysis of Students' Feedback for Department of Geography (from Q10 to Q11)

Department of Geography	Feedback Analysis (Q10-Q11)			Feedback Analysis (Q10-Q11)		
Name of Teacher	YES (%)	NO (%)	*NR(%)	YES (%)	NO (%)	*NR(%)
Dr. T. L. Verma	83.33	0	16.67	66.67	16.67	16.66
Dr. J. Sharma	83.33	16.67	0	83.33	16.67	0
Dr. Geeta Rai	80	0	20	80	0	20

*NR – No Response

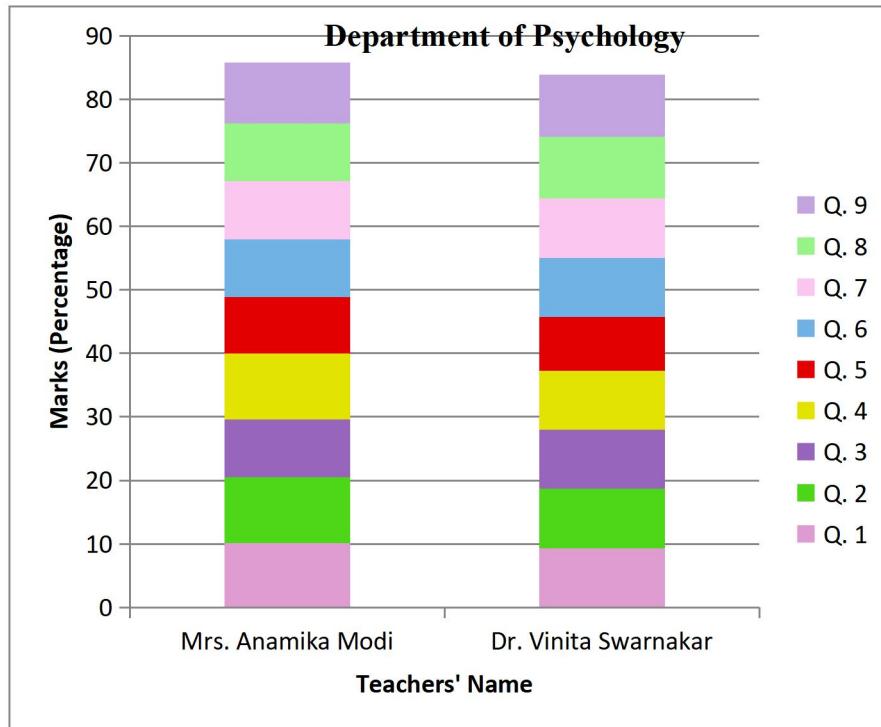


Figure 2.18 Analysis of Students' Feedback for Department of Psychology(from Q1 to Q9)

Table 2.18: Analysis of Students' Feedback for Department of Psychology(from Q10 to Q11)

Department of Psychology	Feedback		Feedback	
Name of Teacher	YES (%)	NO (%)	YES (%)	NO (%)
Mrs. Anamika Modi	100	0	100	0
Dr. Vinita Swarnakar	100	0	100	0

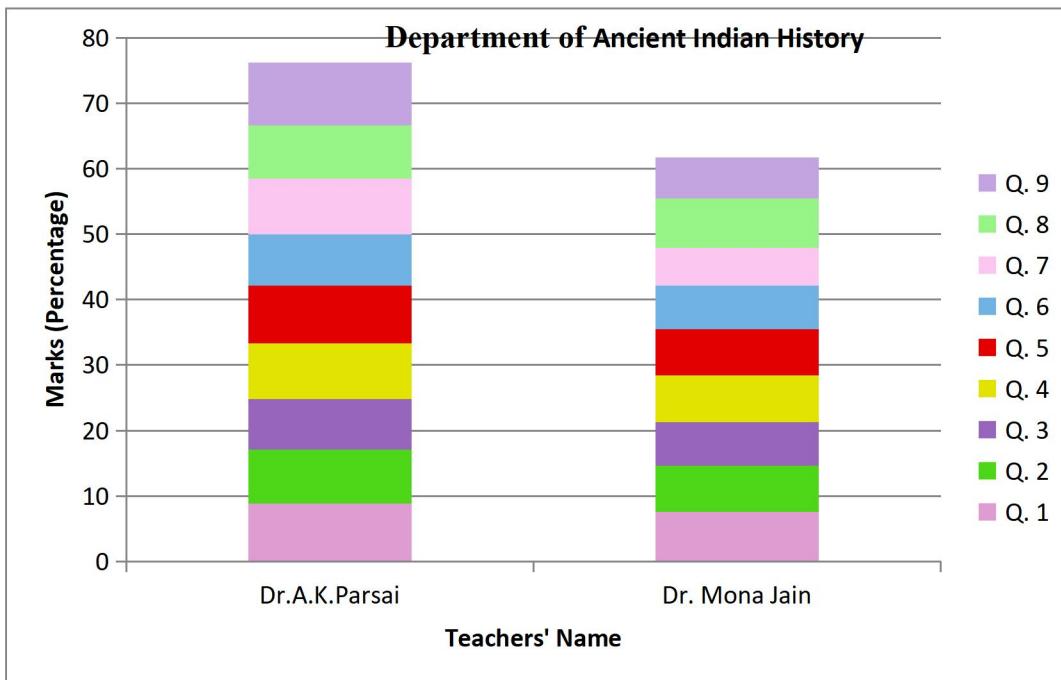


Figure 2.19 Analysis of Students' Feedback for Department of Ancient Indian History (from Q1 to Q9)

Table 2.19: Analysis of Students' Feedback for Department of Ancient Indian History (from Q10 to Q11)

Department of Ancient Indian History	f kld } jk fo' k dsi kB-dz , oam dh m i nsr k d h t kud j hnht kh gA gka @ ugha		f kld } jk ' kSf kd l e; l kj . kh d sv uqj l e; & l e; ij fo kFZ k ad k eW k al u fd' k t kr kgSA gka@ ugha	
Name of Teacher	YES (%)	NO (%)	YES (%)	NO (%)
Dr. A. K. Parsai	100	0	100	0
Dr. Mona Jain	100	0	100	0

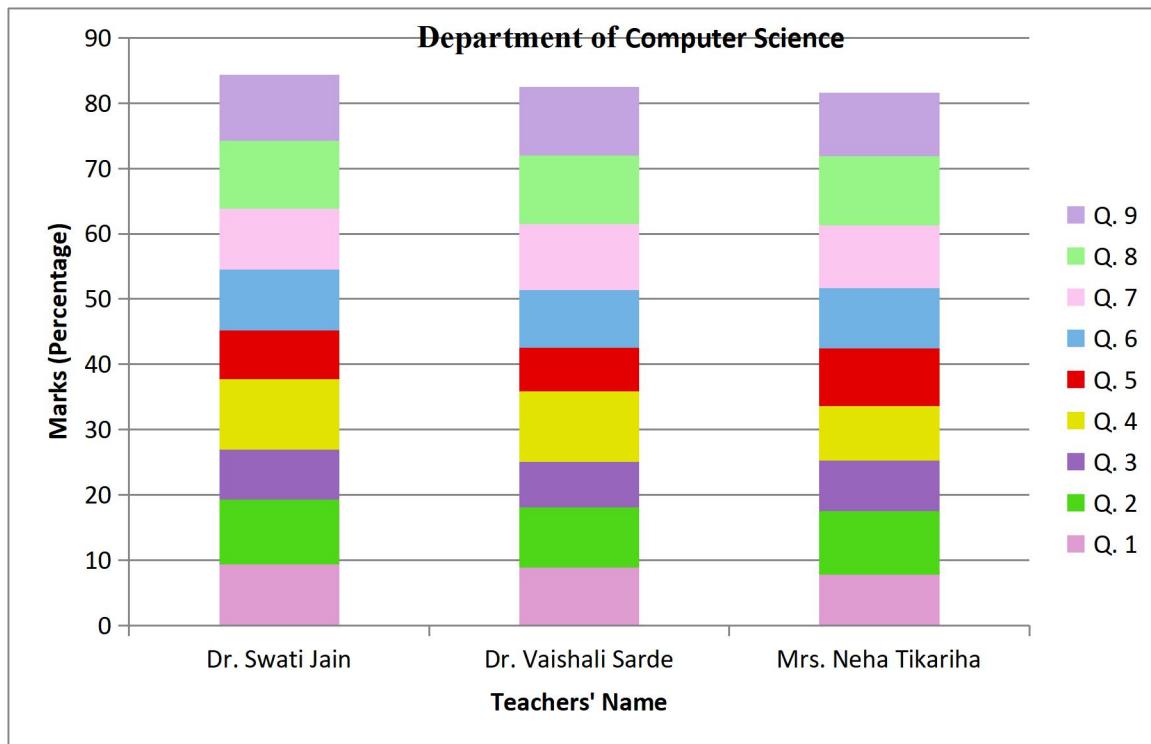


Figure 2.20Analysis of Students' Feedback for Department of Computer Science(from Q1 to Q9)

Table 2.20: Analysis of Students' Feedback for Department of Computer Science(from Q10 to Q11)

Department of Computer Science	f K(kd } jk fo k dsi kB-dz , oam dh m knsrk dht kud j hnht kr hga gka@ugha			f K(kd } jk k' ksf. ld l e; t kfj . khds vutkj l e; &l e; ij fo] kPZ k adkeWld u fd; k t kr kgSA gka@ ugha		
Name of Teacher	YES (%)	NO (%)	*NR(%)	YES (%)	NO (%)	*NR(%)
Dr. Swati Jain	88.89	0	11.11	100	0	0
Prof. Neha Tikariha	87.5	0	12.5	100	0	0
Dr. Vaishali Sarde	100	0	0	100	0	0

*NR- No Response

3. Analysis of the Feedback of Research Scholars

Table 3:Feedback analysis of college by Research Scholars

Questions/ statement	Question Number	excellent	Very Good	Good	Less than Good	Not so Good	No Response
x ^h ky; eav / ; u l lex ^h dhmi y ^h rk	1	7.14	57.14	28.57	7.14	0	0
x ^h ky; eadk ^h ky; dhmi y ^h rk	2	0	28.57	64.29	7.14	0	0
x ^h ky; de ^h kj; kdk ^h Oogkj@l g; k	3	28.57	35.71	35.71	0	0	0
x ^h ky; @f ^h kk ea ^h kk d ^h dh ^h tp/k	4	14.29	28.57	35.71	14.29	7.14	0
f ^h kk esab ^h u ^h d ^h h ^h tp/k	5	14.29	0	42.86	28.57	0	14.29
v ^h ky bu v / ; u L=ksd ^h hmi y ^h rk , oai g ^h	6	14.29	14.29	35.71	21.43	0	14.29
I e; ij f ^h dk r ^h dk fuoj .k	7	28.57	28.57	42.86	0	0	0
i z ^h s'kyk l tp/k	8	14.29	35.71	14.29	0	0	35.71
egko ^h ky; eadk ^h ky; hu LVIQ dk Oogkj@l g; k	9	78.57	21.43	0	0	0	0
f ^h kd } ^h kl e; ij i ^h B-d ^h e i v ^h dju ^h	10	71.43	21.43	0	0	0	7.14
f ^h kd } ^h kf ^h k l sl a ^h kr i f ^h ppkZ	11	85.71	14.29	0	0	0	0
' ^h kk fun ^h d dhmi y ^h rk	12	92.86	7.14	0	0	0	0
fun ^h d ^h k ^h k ^h k ^h d ^h ' k ^h k ^h m ^h d ^h . k ^h n'; &J O l klu] i koj i kba i s ^h klu] os f ^h j k ^h d ^h kiz ^h , oai k ^h lgu	13	71.43	21.43	7.14	0	0	0
' ^h kk fun ^h d dk fe=or Oogkj , oai g; k	14	92.86	7.14	0	0	0	0
' ^h kk fun ^h d dhfu' i {rk	15	85.71	7.14	7.14	0	0	0

Feedback analysis of college by Research Scholars

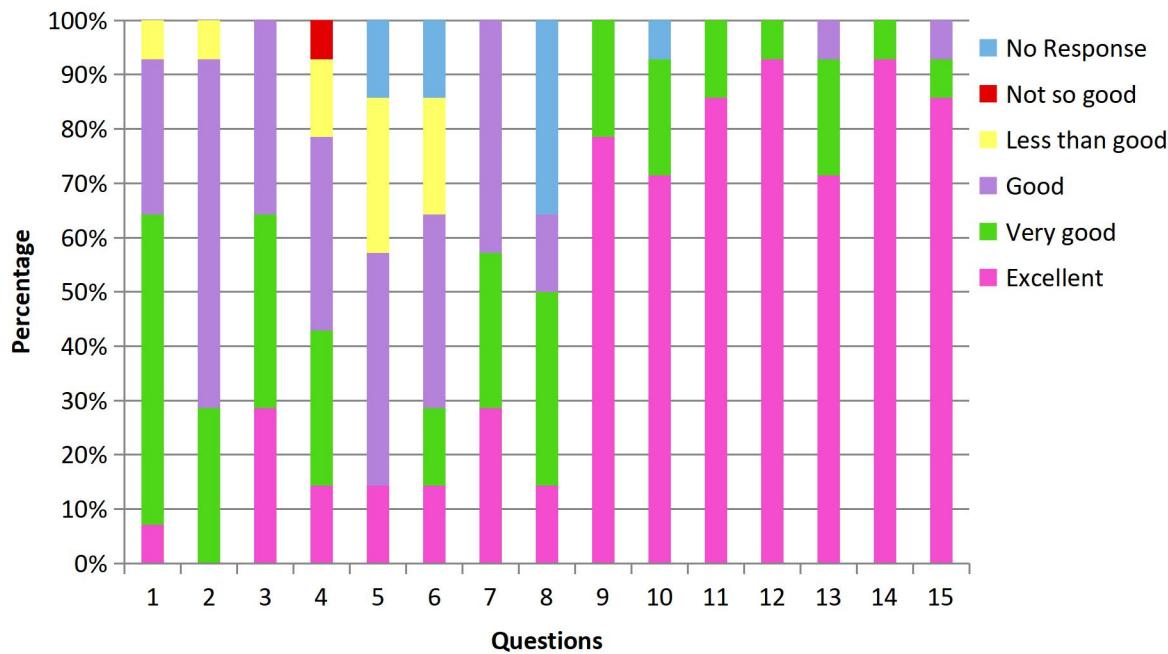


Figure 3: Feedback analysis of college by Research Scholars

4. Analysis of Parents' Feedback

Table 4: Analysis of Parents' Feedback

Questions	Question Number	Excellent	Very Good	Good	Less than good	Not so good	No Response
i ðsk i ðz k	1	19.37	31.94	29.32	15.71	3.14	0.52
v /ks/ j puk, oai zks/ k y k l t p/k	2	5.24	19.9	34.55	25.65	10.47	4.19
v k d s, oav k d s i k/ } j k dk Z l b d f r dk v u t o	3	12.04	21.99	41.36	20.94	3.14	0.52
egkfo/ ky; hu d s L V I Q d k l g/ ks	4	20.42	30.37	32.98	14.14	1.57	0.52
d /sh/ l t p/k	5	2.62	4.19	16.23	27.23	45.03	4.71
i b r d k y; l t p/k	6	11.52	27.75	34.55	21.99	3.66	0.52
egkfo/ ky; } j k i o R v U l t p/k a /s t y] ' k /ky/] i k d /s/	7	12.57	26.18	34.55	24.61	1.57	0.52
[ks d m] l k d f r d , oa l k g f R d x f r f o f /k/ ka	8	17.28	26.7	34.55	17.8	2.62	1.05
Nk-kad l s i j le' k Z a z h x f r f o f /k/ ka	9	16.23	18.85	42.93	18.32	3.14	0.52
' k /ky/ k ad h L o P N r k v /s fu: fer j [k] [ko]	10	18.85	27.75	38.22	11.52	2.62	1.05
egkfo/ ky; e a l p u k, oa l p k/ r d u d d k m i ; ks	11	8.38	26.7	30.89	28.27	4.71	1.05
v d k n f e d v u d k t u /k/e; k u b k j d {k/ j i k k /d dk Z, oav U x f r f o f /k/ k ad k egkfo/ ky; e a l p k y u /s	12	19.37	27.75	32.98	17.28	2.09	0.52
egkfo/ ky; l s t /s/ d s i ' p k/ i k/ d s k l u] l p u k, o a l p k/ r d u d d d s m i ; ks] e /v/ k a o a e u k y e a l d k j k e d l d k j	13	7.85	32.46	38.22	17.28	3.66	0.52
egkfo/ ky; d h i j k /k/ i) f r	14	20.42	40.31	30.37	5.24	3.14	0.52
e /v/ k d u , o a O M s i ð z k	15	14.66	32.46	30.37	16.75	3.66	2.09
j k x j d s v o l j	16	4.71	17.8	26.7	31.41	17.28	2.09

Analysis of Parents' Feedback

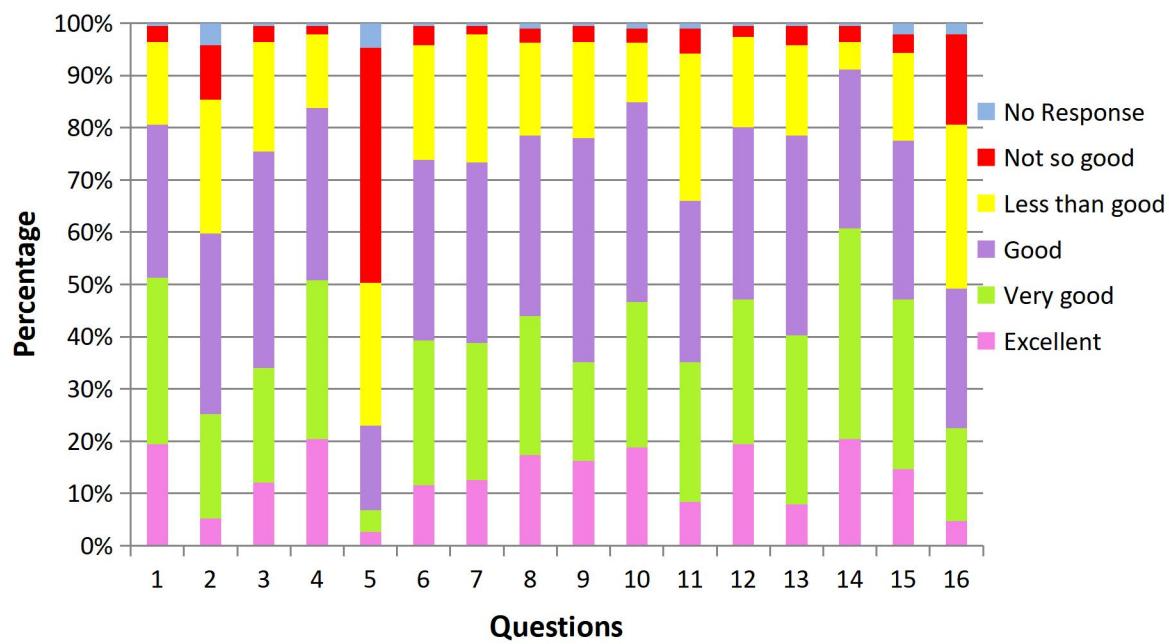


Figure 4: Analysis of Parents' Feedback

5. Analysis of Feedback of Alumni

Table 5:Analysis of Feedback of Alumni

Statements or Questions	Question Number	Excellent	Very Good	Good	Less than good	Not so good	No Response
egfɔl kɔ; eavk dɔʃjɔk vʃ; u fd; sx; si kb-də, oa or žlu Žol k @ulšj heal až dkl exzeVldu	1	23.08	50	15.38	11.54	0	0
v /k ipuk, oai zks'kyk tʃ/k	2	7.69	42.31	34.62	11.54	0	3.85
I dk l nL;	3	53.85	15.38	15.38	7.69	3.85	3.85
d řhu l tʃ/k	4	3.85	26.92	26.92	19.23	19.23	3.85
i b̥dly;	5	11.54	46.15	30.77	11.54	0	0
dk kɔ; hu deþkjh	6	15.38	38.46	38.46	7.69	0	0
Nk=lok d hl tʃ/k	7	3.85	23.08	11.54	19.23	23.08	19.23
m i y řk'ksf.l d l akku	8	19.23	53.85	15.38	7.69	0	3.85
i ðsk i fdz k	9	19.23	46.15	26.92	3.85	3.85	0
egfɔl kɔ; dkl exzeVldu	10	30.77	46.15	23.08	0	0	0
egfɔl kɔ; ea 'ksf.l d @v'ksf.l d xfr fofk la dk v k d s řfDr Ro d sl exz fodk ea ksnku	11	38.46	26.92	19.23	11.54	0	3.85
		Yes	No	No Response			
D kegfɔl kɔ; l sd řZ f'ld k r gS\ v - Nk d s l k ea& gkugha c- Hiv oZ Nk d s l k ea& gkugha ; fn grarksdi ; k f'ld k r dk fooj . k na	12	19.23	76.92	3.85			
D kv k egfɔl kɔ; hu Hiv oZ Nk l aBu d sl nL gS\ ; fn ugarksdi ; k d k j. k cr k aA	13	15.38	65.38	19.23			
I qlo	14	50	50	0			

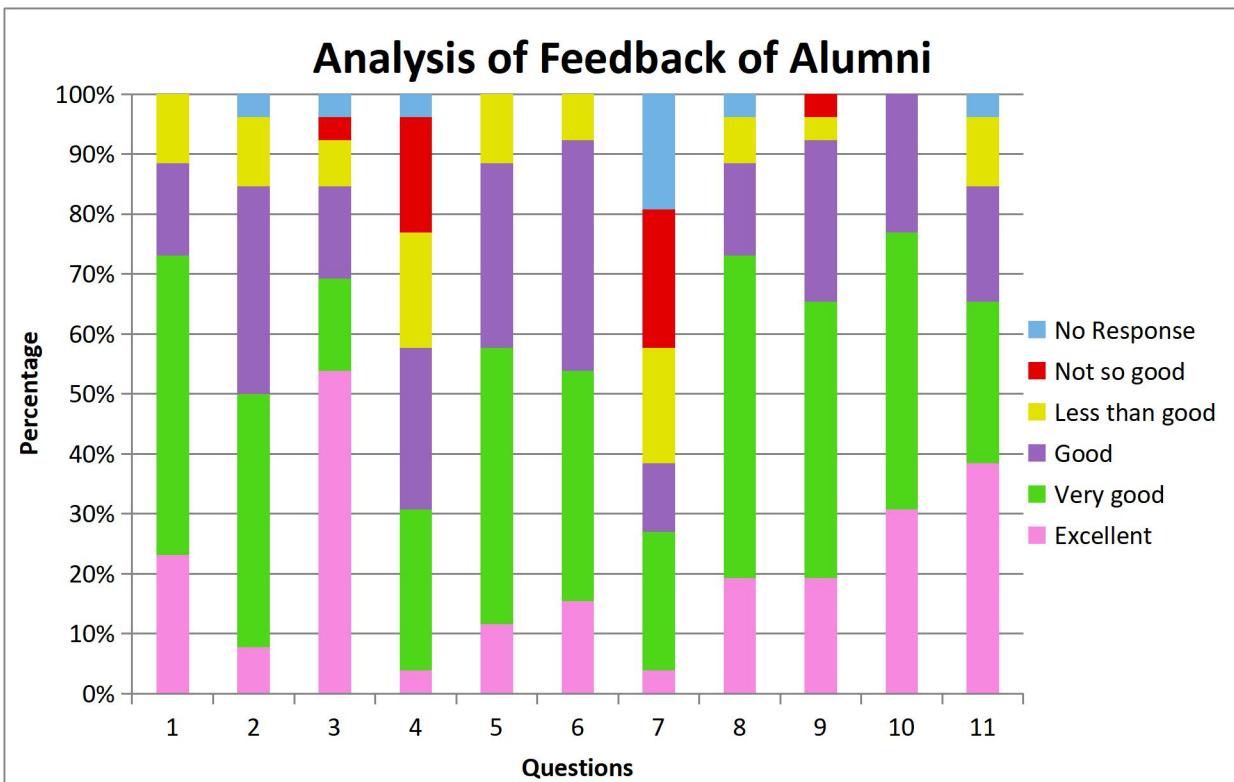


Figure 5.1 Analysis of Feedback of Alumni (from Q1 to Q11)

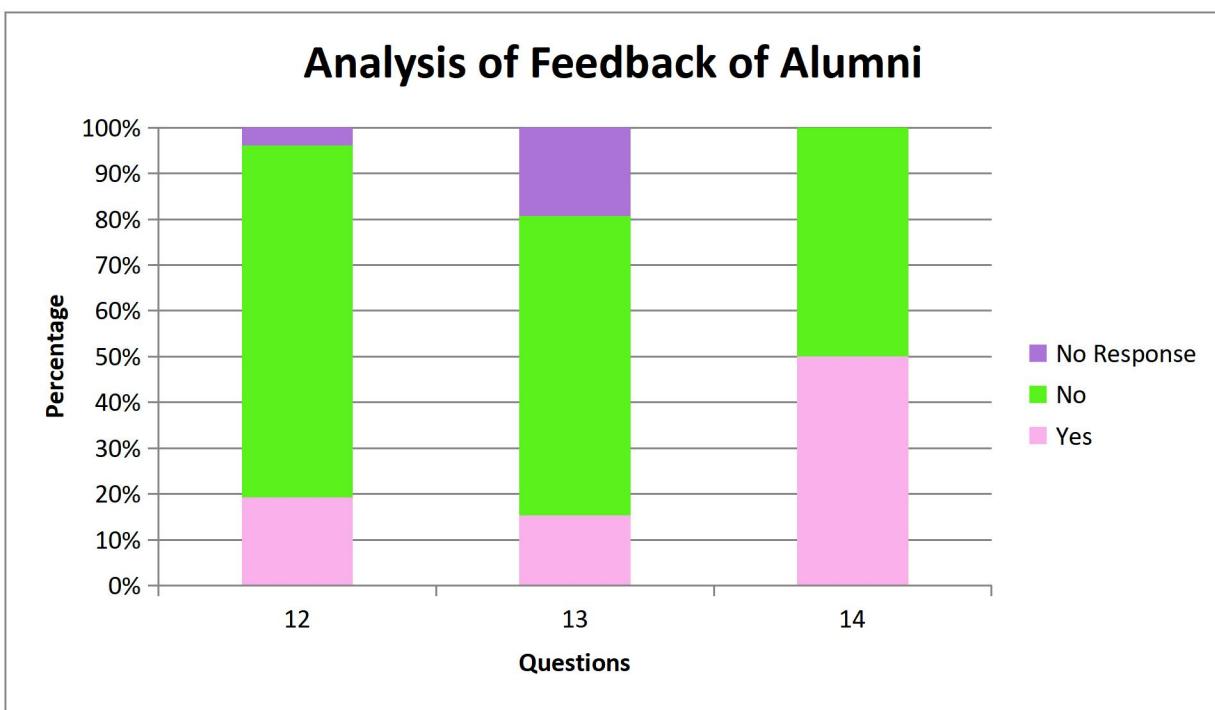


Figure 5.2: Analysis of Feedback of Alumni (From Q12 to Q14)

6. Analysis of the Teachers' Feedback

Table 6: Analysis of the Teachers' Feedback

Questions	Question Number	Excellent	Very Good	Good	Less than good	Not so good	No Response
i lk Zd hi zkk ufud dk Zsh	1	52.83	30.19	5.66	5.66	0	3.77
i lk Zd sv /kulRk vf/dkfj; k@depkfj; kls l g; ks	2	26.42	47.17	15.09	7.55	0	1.89
i bpd ky; eafo'k l sl afk i f=dk ao i bpd kah mi y Okk	3	1.89	28.3	43.4	22.64	1.89	0
d{k dkl efp ok loj.k 1/4Q i Qk@i dk k cBd OoLfk n'; J O i lakk bR kf1/2	4	3.77	18.87	45.28	22.64	7.55	0
LvQ : e dkl efp ok loj.k 1/4Q i Qk@i dk k cBd OoLfk@'k6ky; bR kf1/2	5	0	30.19	37.74	22.64	7.55	0
d Shu eaLvQ dsfy; si Rd cBd OoLfk	6	0	0	3.77	32.08	50.94	11.32
egko ky; hu vf/dkfj; ka, oa depkfj; legsoy kafj d [k] d m@ft e dh OoLfk	7	0	1.89	16.98	26.42	43.4	9.43
i kfd z l fp/k	8	1.89	16.98	30.19	39.62	7.55	1.89
i shuk , oad k Zky kea i gHxrk gsoj lk Zdk l g; ks	9	28.3	35.85	18.87	5.66	0	9.43
i zkk u } kkefgy k depkfj; ka dsi z vknj , oal Eku	10	13.21	30.19	26.42	13.21	13.21	1.89
egko ky; eav k kfr fofHw cBd k@/ ; uevly vd knfed , oal VQ/d k@/ y d sl aks ejk 1/2	11	15.09	35.85	32.08	13.21	0	1.89
egko ky; @fo' ofo ky; } k fukk r i kB~d@ dh i k drk, oam knsrk	12	9.43	33.96	30.19	16.98	3.77	3.77
i bpd ky; eacBu@i <wsdh OoLfk	13	0	16.98	37.74	33.96	7.55	1.89

Analysis of the Teachers' Feedback

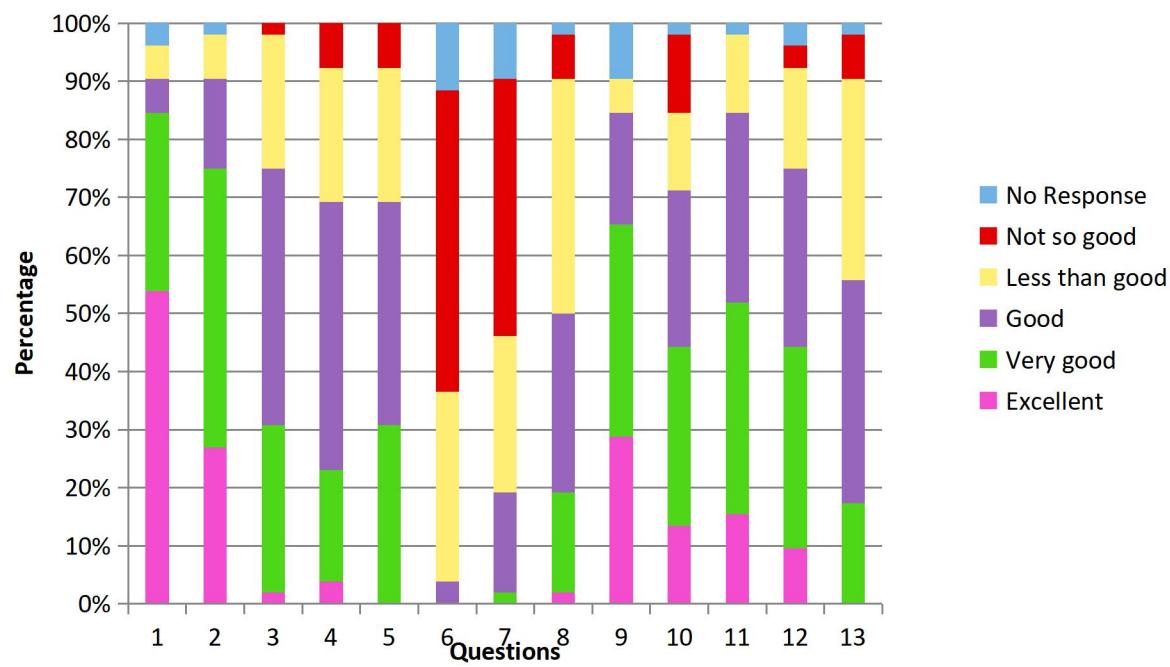


Figure 6: Analysis of the Teachers' Feedback

7. Analysis of Feedback of the Non-Teaching Staff

Table 7: Analysis of Feedback of the Non-Teaching Staff

Questions/ Statement	Question No.	Excellent	Very Good	Good	Less than Good	Not Good	No Response
egfol ky; dh dk lzy h	1	13.33	36.67	23.33	23.33	3.33	0
mfpr dk &forj.k	2	13.33	16.67	20	20	23.33	6.67
; Dr; Dr dk k	3	6.67	13.33	20	33.33	6.67	20
depkj; ka dh fu; dr dk Z dh vko'; drkubkj	4	3.33	16.67	20	40	16.67	3.33
egfol ky; ea vk kfr fd; s tkus okysi f kkk dk ze	5	23.33	16.67	23.33	13.33	10	13.33
egfol ky; dh in ksf ufr ufr; ka	6	3.33	3.33	20	30	26.67	16.67
vk ksjapuk	7	6.67	13.33	36.67	26.67	0	16.67
depkj; ka dks vi uh Hedk vks mRjn k Ro dk Klu	8	26.67	16.67	33.33	20	3.33	0
vf/kd kf; ka , oa depkj; kadh ch ehd l azk	9	20	36.67	23.33	16.67	0	3.33
i zkt u } k efgyk depkj; ka ds i f vknj , oal Eku	10	26.67	40	23.33	6.67	0	3.33
depkj; ka dk fodk & dzk ea ; ksnku nas ds vol j	11	6.67	30	26.67	30	3.33	3.33
depkj; ka dh I el; kvla dk mfpr fujkdj.k	12	16.67	10	16.67	43.33	13.33	0
Egfol ky; hu depkj h , oa muds i fjk dsl nL; ka dks myak vol j , oa l gkrk	13	23.33	10	10	43.33	6.67	6.67
		yes	No				

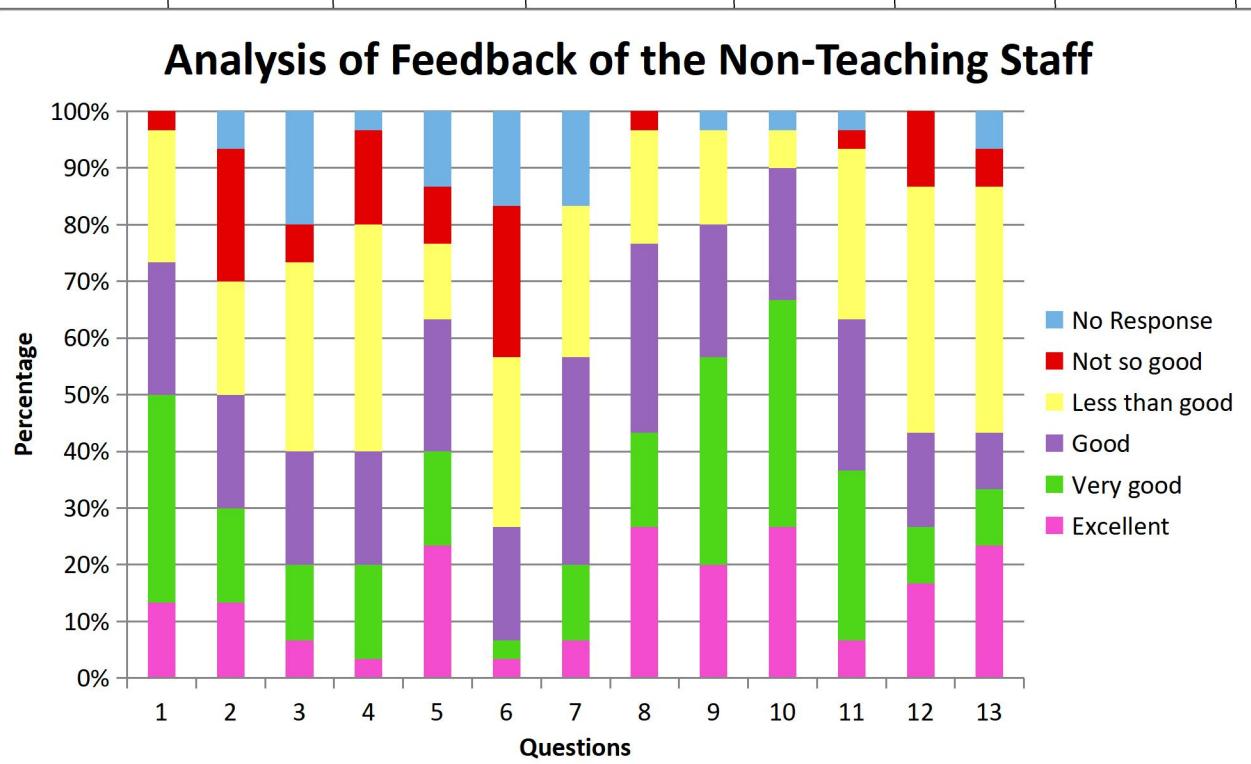


Figure 7.1 Analysis of Feedback of the Non-Teaching Staff (From Q1 to Q13)

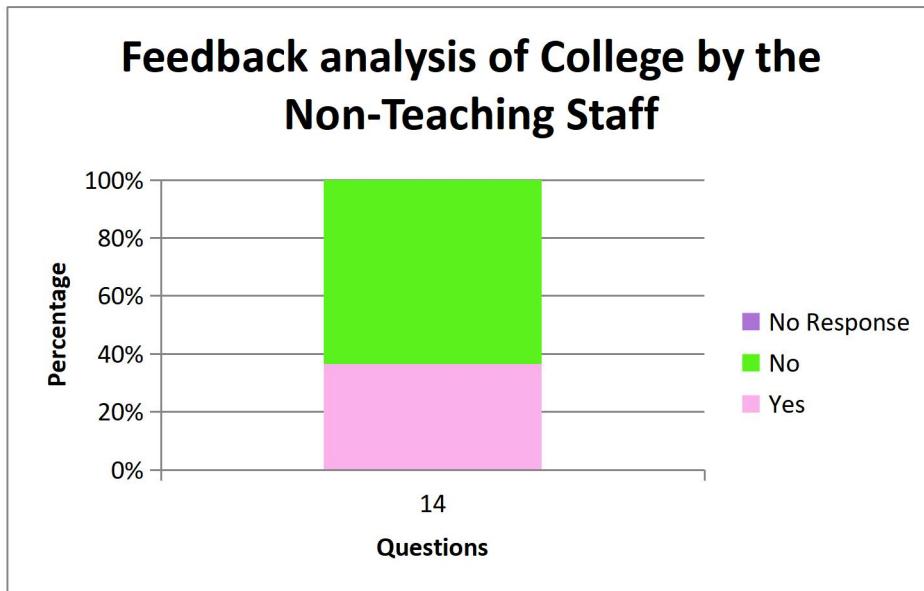


Figure 7.2: Analysis of Feedback of the Non-Teaching Staff (Q. 14)

Suggestions by Alumni

1. Technical courses should be started.
2. Admission process should be simple.
3. Participation of students in seminars and workshops should be increased.
4. Office work should be made easier than before.
5. Canteen and laboratory facilities must be improved.
6. There must be a hostel for the students coming from the neighbouring places.
7. There must be a sports ground.
8. PG course in Botany should be started.
9. More seminars and workshops must be held
10. Each and every student should be provided the computer facility.

Suggestions by the Non-teaching Staff

1. Employees should be appointed on vacant posts.
2. Monthly meeting of class 3 and 4 employees should be conducted.
3. Regularization and promotion in time should take place.
4. Training programmes should be organized.

Suggestions by Parents

1. There should be an Auditorium in the College.
2. Proper sitting arrangement should be in the library.
3. Canteen facility should be improved.

4. Classes should be organized for competitive exams.
5. Photocopy facility should be provided in the college campus.
6. To come with the identity card should be made mandatory for students.
7. Companies should be invited for campus placement.
8. There should be separate laboratories for PG students.
9. A seminar should be organized for the guidance of students.
10. There should be facilities for skill development and Employment along with education.
11. Bus service should be provided to the students.
12. There should be a well-equipped seminar hall.
13. There should be the hostel facility.
14. There should be a museum of Social Sciences.
15. Internet facility should be provided to students.